

Sample Evaluation Plan Matrix

Project Goal	Sources of Baseline Data	Strategies for Achieving the Goal	Indicators	Target Benchmarks	Proposed Process for Ongoing Evaluation	Data Sources to be Used for Ongoing Evaluation and End-of-Program Report	Desired Outcomes
Goal 1: TEACHER PROFICIENCY By the next recertification period, teachers will be deemed technologically proficient in accordance with district standards. Teachers must renew this proficiency each recertification cycle thereafter.	Teacher and Student Surveys, Teacher Technology Proficiency Surveys, Portfolios, Observations, (Data for this goal should assist you in determining the percentage of teachers who are now considered technology proficient, who keep portfolios and participate in professional development opportunities.)	1. Technology leaders will be assigned to each school to train colleagues and guide novices in the use of technology integration. 2. A needs assessment will be given to teachers to determine the professional development that must be offered on different levels of proficiency. Courses will be offered and designed to accommodate faculty as they move from novice learners to expert integrators of technology into the curriculum to teach the Arizona State Standards. 3. Teachers will maintain electronic portfolios which will document proficiency using a technology skills rubric.	1.1 By Sept., 2005, one technology leader will be operating in each school. 1.2 By September 2005, 30% of teachers will demonstrate use of technology integration lessons evidenced through materials in student and teacher portfolios. (More than one indicator and benchmark can be given for each strategy.)	1.1.1 The percentage of technology proficient teachers in the district will increase from 30% in 2004 to 50% in 2005. 1.1.2 The percentage of technology proficient teachers will increase from 50% in 2005 to 70% in 2006. 1.1.3 The percentage of technology proficient teachers will increase from 70% in 2006 to 90% in 2007. (You can move through the grant month by month, semester by semester or year by year.)	1. Annual submission of teacher technology proficiency results to the State Dept. 2. Random monthly documented classroom walkthrough and evaluations 3. Monthly examinations of teacher Technology Portfolios including lesson plans, professional activities, student work, etc.	1. Teacher Technology Proficiency Gain Results 2. Teacher Portfolios 3. Student and Teacher Technology Surveys(Pre and post) 4. Classroom Observation Walkthroughs 5. Documentation Record of attendance and completion levels of teacher professional development courses.	By the year 2007, 90% of teachers will be technologically proficient integrating technology as a tool to increase student achievement to teach to the Arizona State Standards.

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